



Mark Scheme (Results)

Summer 2014

Pearson Edexcel GCSE in Chemistry
(5CH1H) Paper 01

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| Question Number | Answer | Acceptable answers | Mark |
|-----------------|-------------------------------|--------------------|------------|
| 1(a) | C oxygen other gases nitrogen | | (1) |

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------|
| 1(b)(i) | <p>A description to include</p> <ul style="list-style-type: none"> • Photosynthesis /absorb carbon dioxide and releases oxygen (1) • (green) plants (1) | <p>reject respiration for photosynthesis</p> <p>ignore breathe in carbon dioxide</p> <p>ignore breathe out oxygen</p> | (2) |

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------|
| 1(b)(ii) | <p>A description to include</p> <p>second marking is dependent on the first</p> <ul style="list-style-type: none"> • a glowing splint (1) • relights (1) | <p>smouldering splint</p> <p>reject a blown out splint</p> <p>lit splint glows brighter (2)</p> | (2) |

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|--------------------------------------------------------------------------------|--------------------------------------|------------|
| 1(c)(i) | to ensure all the oxygen is removed/to ensure the oxygen is completely removed | ignore ensure all the air is removed | (1) |

| Question Number | Answer | Acceptable answers | Mark |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------|
| 1 (c) (ii) | An explanation linking <ul style="list-style-type: none">• measure the volume of gas in the syringe at the end of experiment (1)• subtract from { 100 cm³ / original volume } to give volume of oxygen (1) | e.g. 100-79 (= 21 cm ³) | (2) |

(Total for question 1 = 8 marks)

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|----------------------------|--------------------|------------|
| 2(a)(i) | c CaCO ₃ | | (1) |

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|------------|
| 2(a)(ii) | making {glass / concrete / cement / quick lime} / aggregates in road making / extracting iron / neutralising {soil / lake} acidity / neutralising acidic gases in power stations | building materials but not buildings ignore statues | (1) |

| Question Number | Answer | Acceptable answers | Mark |
|------------------|------------------------------------------------------------------------------------------------------------|-----------------------------------|------------|
| 2(a)(iii) | A description linking <ul style="list-style-type: none"> • heat (1) • pressure (1) | compressed/squashed/compacte d | (2) |

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------|
| 2(b)(i) | crystals at A smaller / crystals at B larger / crystals at A small and crystals at B big (1) | intrusive rocks form larger crystals/extrusive rocks form smaller crystals | (1) |

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|----------------------------------------------------------------------------------|--------------------|------------|
| 2(b)(ii) | A cooled faster / B cooled slower / A cooled fast and B cooled slowly (1) | | (1) |

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|------------|
| 2(c) | CaO + H ₂ O → Ca(OH) ₂ (2) LHS (1) RHS (1) | correct multiples ignore state symbols Allow (1) for correct formulae in unbalanced equation | (2) |

(Total for question 2 = 8 marks)

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|-----------------------------------------|--------------------|------------|
| 3(a) | B the ease of ignition decreases | | (1) |

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|------------|
| 3(b) | A description linking either <ul style="list-style-type: none"> • {carbon monoxide / CO} (1) • is toxic / poisonous (1) or <ul style="list-style-type: none"> • {carbon / soot / C} (1) • causes respiratory problems /particles blocks jets (1) | can kill combines with haemoglobin(in place of oxygen) blackens buildings | (2) |

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| 3(c)(i) | An explanation linking any two of <ul style="list-style-type: none"> • greenhouse gas (1) • traps heat (in atmosphere) (1) • may lead to increased (global) temperature / global warming (1) | (increased) greenhouse effect traps infra-red radiation reject references to UV increased of global warming e.g climate change reject references to ozone layer | (2) |

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------|
| 3(c)(ii) | <p>An explanation linking three from</p> <ul style="list-style-type: none"> • (sulfur reacts/combusts/burns) with {oxygen/air} (1) • (forms) sulfur dioxide (1) • sulfur dioxide {dissolves/reacts} in {rain/water/clouds} / sulfur dioxide forms acid rain (1) • (acid rain) causes damage to buildings/plants/kills fish in lakes (1) | | (3) |

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------|
| 3(d) | <p>A description including two of the following</p> <ul style="list-style-type: none"> • biofuels are renewable / fossil fuels are finite/biofuels are sustainable /biofuels will not run out (1) • biofuels are produced from plants (1) • growing plants remove carbon dioxide from the atmosphere (1) • reduces demand for fossil fuels (1) • biofuels do not contain impurities such as sulfur (1) | <p>reject biofuels are reusable</p> <p>ignore carbon neutral alone</p> <p>ignore references to cost</p> | (2) |

(Total for question 3 = 10 marks)

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------|
| 4(a)(i) | A explanation linking the following <ul style="list-style-type: none"> • contains carbon (atoms) and hydrogen (atoms) (1) • <u>only</u> (1) • <u>all</u> single bonds/no double bonds (1) | reject carbon molecules and hydrogen molecules ignore no spare bonds | (3) |

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|-------------------------|--------------------|------------|
| 4(a)(ii) | A remains orange | | (1) |

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|----------|--------------------|------------|
| 4(b)(i) | cracking | | (1) |

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|------------|
| 4(b)(ii) | any two reasons from <ul style="list-style-type: none"> insufficient petrol / supply (from crude oil) (1) higher demand for petrol (1) more fuel oil fraction than needed (1) petrol is more useful than fuel oil (1) | not enough petrol too much fuel oil | (2) |

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|------------|
| 4(c) | $\text{CH}_4 + 2\text{O}_2 \rightarrow \text{CO}_2 + 2\text{H}_2\text{O}$ (3) LHS (1) RHS (1) balancing correct formula (1) | correct multiples ignore state symbols | (3) |

(Total for question 4 = 10 marks)

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|------------------------------------------------------------------------------------------------------------------------|------------------------|------------|
| 5(a) | magnesium nitrate water carbon dioxide all three correct (2) magnesium nitrate + one other correct (1) | allow correct formulae | (2) |

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|--------------------|--------------------|------------|
| 5(b)(i) | C – neutralisation | | (1) |

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|------------|
| 5(b)(ii) | $\text{ZnO} + 2\text{HCl} \rightarrow \text{ZnCl}_2 + \text{H}_2\text{O}$ (3) LHS (1) RHS (1) balancing of correct formula (1) | correct multiples ignore state symbols | (3) |

| Question Number | | Indicative Content | Mark |
|-----------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| QWC | *5(c) | <p>A description including some of the following points</p> <p>experiment set up</p> <ul style="list-style-type: none"> • hydrochloric acid in container • carbon rods in acid • attach rods to electrical supply • d.c. supply(or reference to positive and negative) • test tubes to collect gases <p>test hydrogen</p> <ul style="list-style-type: none"> • lighted splint • squeaky pop (with air)/burns <p>test chlorine</p> <ul style="list-style-type: none"> • (damp blue) litmus paper • (turns red then) bleaches/white | (6) |
| Level | 0 | No rewardable content | |
| 1 | 1 – 2 | <ul style="list-style-type: none"> • a limited description e.g. simple description/diagram of electrolysis set up OR description of test for one of the gases. • the answer communicates ideas using simple language and uses limited scientific terminology • spelling, punctuation and grammar are used with limited accuracy | |
| 2 | 3 – 4 | <ul style="list-style-type: none"> • a simple description e.g. a full description of electrolysis OR test for both gases OR simple description of electrolysis and the test for one of the gases. • the answer communicates ideas showing some evidence of clarity and organisation and uses scientific terminology appropriately • spelling, punctuation and grammar are used with some accuracy | |
| 3 | 5 – 6 | <ul style="list-style-type: none"> • a detailed description e.g. description of electrolysis and test for both gases OR a full description of electrolysis and of one gas test. • The answer communicates ideas clearly and coherently uses a range of scientific terminology accurately • spelling, punctuation and grammar are used with few errors | |

(Total for question 5 = 12 marks)

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|-------------------------------|--------------------|------------|
| 6(a) | B tin oxide is reduced | | (1) |

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|------------|
| 6(b)(i) | <p>An explanation linking two of the following</p> <ul style="list-style-type: none"> alloys have different sized atoms {atoms/layers/sheets/particles} {slide/slip/move} over each other (easily) in pure metal {structure/layers} disrupted (in alloy) stop {atoms/layers/sheets/particles} {sliding/slipping/moving} over one another (easily) in | <p>suitable labelled diagrams</p> <p>reject molecules once</p> | (2) |

| Question Number | Answer | Acceptable answers | Mark |
|-----------------|-------------------------------------------------------------------------------|--------------------|------------|
| 6(b)(ii) | all points plotted correctly (1) best fit line across 4 plotted points (1) | +/- 1 small square | (2) |

| Question Number | Answer | Acceptable answers | Mark |
|------------------|------------------------------------------------------------|--------------------|------------|
| 6(b)(iii) | Correct value from their graph +/- one small square (%) | | (1) |

| Question Number | | Indicative Content | Mark |
|-----------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| QWC | *6(c) | <p>An explanation including some of the following points</p> <p>gold</p> <ul style="list-style-type: none"> • gold is an unreactive metal/at the bottom of the reactivity series • it does not combine with other elements in the Earth's crust • so is found as uncombined metal • cost of recovery is low <p>iron</p> <ul style="list-style-type: none"> • iron is a more reactive metal than gold and less reactive than aluminium/middle of reactivity series • found combined with other elements • it is extracted by heating with carbon • electrolysis can be used • but electrolysis is more expensive (than heating with carbon) <p>aluminium</p> <ul style="list-style-type: none"> • aluminium is a very reactive metal/near to top of the reactivity series • found combined with other elements • it is extracted by electrolysis • because it is very difficult to reduce • electrolysis is a powerful method of reduction • use of electricity makes this method expensive | (6) |
| Level | 0 | No rewardable content | |
| 1 | 1 - 2 | <ul style="list-style-type: none"> • a limited description e.g. a simple justification in terms of reactivity or cost for how one of the metals is extracted OR an indication of how two of the metals are extracted • the answer communicates ideas using simple language and uses limited scientific terminology • spelling, punctuation and grammar are used with limited accuracy | |
| 2 | 3 - 4 | <ul style="list-style-type: none"> • a simple description e.g. a simple indication of how all three metals are extracted OR an indication of how two of the metals are extracted with a justification in terms of reactivity or cost for one • the answer communicates ideas showing some evidence of clarity and organisation and uses scientific terminology appropriately • spelling, punctuation and grammar are used with some accuracy | |
| 3 | 5 - 6 | <ul style="list-style-type: none"> • a detailed description e.g. indicates how all three metals are extracted with a justification for at least two in terms of reactivity and a reference to cost • the answer communicates ideas clearly and coherently uses a range of scientific terminology accurately • spelling, punctuation and grammar are used with few errors | |

(Total for question 6 = 12 marks)

